

التَّارِيخُ: 2022/05/30

المُدَّة: ساعة ونصف

المادَّة: اللُّغَةُ الْإِنْجَلِيزِيَّةُ

المستوى: الثَّانِيَّةُ متوسِّط

## اختبار الفصل الثالث

Dear John,

Thank you so much for your letter you sent me last week. I'm so happy that all the family is fine. I'm writing this letter to tell you that I'm having a great time in England with my parents. We arrived here two days ago. Our flight was really good and comfortable. The weather is sunny, the English people are friendly and the city is so beautiful.

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By the teacher.

### Part one: (1

#### Task One: R

A/ I read the text and I say if these sentences are 'true', 'false' or 'not mentioned':(2pts)

- 1- Mohamed is visiting London by himself. (.....)
- 2- He is enjoying his stay in London. (.....)
- 3- London is famous for its historical monuments. (.....)
- 4- He will stay one week in London. (.....)

B/ I choose a), b) or c) to complete these sentences: (1,5 pt)

- 1- The weather in London is ..... a) snowy. b) foggy. c) sunny.
- 2- "The Big Ben" is an amazing ..... a) monument. b) museum. c) palace.
- 3- Mohamed and his parents travelled to "London" by ..... a) plane. b) boat. c) train.

C/ I pick “from the text” three (3) words related to the word “Travel” (1.5 pt)

- a) ..... b) ..... c) .....

D/ Lexis: (2pts)

a) I match each word in “A” with its synonym in “B”:		b) I match each word in “A” with its opposite in “B”:	
<u>A</u>	<u>B</u>	<u>A</u>	<u>B</u>
- To come-back •	• a lot of.	- Amazing •	• receive.
-Many •	• to wish.	-Historical •	• horrible.
-Popular •	• to return.	-Send •	• modern.
-To hope •	• famous.	-Sunny •	• rainy.

**Task two: Mastery of language: (7pts.)**

A) I put these words in order to write correct sentences: (3pts)

- 1) / London / is//weather/ like/ in/?/what / the/  
→ .....
- 2) / fly / . / I / will / Greece / , / to /week / next /  
→ .....
- 3) / will /?/ where / spend/ you / holiday / your / summer /  
→ .....

B) I put these sentences in the “Negative form”: (2pts)

- 1) Mohamed is going to spend his holidays in London.  
→ .....
- 2) They will travel abroad in a couple of days.  
→ .....

C) I classify these words according to the pronunciation of their consonants sounds “th”: (2pts)

Weather - north - with - month

/θ/ → Ex: three	/ð/ → Ex: they

**Part two: Situation of integration (6 pts)**

John wants to know about your **plans** for this “summer holiday“.

-Write him “**a letter**” in which you tell him about:

- 1) Holiday destination. (where you go)
- 2) When you will travel? / who will travel with you?
- 3) How?: by plane / by boat / by car.
- 4) How long: One week / two weeks....
- 5) Activities to do: shopping – photos – visit...
- 6) Return date. (When).

Good luck ☺

التاريخ 2022 /05/30

المدة: 1 ساعة و 30 دقيقة.

المادة: اللغة الإنجليزية.

المستوى: 2 متوسط.

## التصحيح النموذجي لاختبار الفصل الثالث

Dear John,

Thank you so much for your letter you sent me last week. I'm so happy that all the family is fine. I'm writing this letter to tell you that I'm having a great time in England with my parents. We arrived here two days ago. The weather is sunny, the English people are friendly and t

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By the teacher.

### Part one: Tas

A/ I read the text and I say if these sentences are 'true', 'false' or 'not mentioned': (2 pts.)

- 1- Mohamed is visiting London by himself. (False)
- 2- He is enjoying his stay in London. (True)
- 3- London is famous for its historical monuments. (Not mentioned)
- 4- He will stay one week in London. (False)

B/ I choose a) , b) or c) to complete these sentences: (1, 5 pts.)

- 1- The weather in London is ..... a) - hot. b) - foggy. c) - sunny.
- 2- "The Big Ben "is an amazing ..... a) - monument. b) - museum. c) - palace.
- 3- Mohamed and his parents travelled to "London "by ..... a) - plane. b) - boat. c) - train.

C/ I pick **“from the text”** three (3) words related to the word **“to travel”** (1.5) pt.

‘Monuments’\_ ‘landmarks’\_ ‘museums’\_ ‘photos’\_ ‘shopping’\_ ‘attractions’\_ ‘gardens’.

a) I match each word in “A” with its <b>synonym</b> in “B”:		b) I match each word in “A” with its <b>opposite</b> in “B”:	
A	B	A	B
- To come-back	• a lot of.	- Amazing	• receive
- Many	• to wish.	- Historical	• horrible.
- Popular	• to return	- Send	• modern.
- To hope	• famous.	- Sunny	• rainy.

D/ **Lexis: (2pts)**

**Task two: Mastery of language: (7 pts.)**

A) **I put these words in order to write correct sentences: (3pts)**

1) / London / is/ /weather/ like/ in /? / what / the /

**What’s the weather like in London?**

2) /fly / . / I / will / Greece / , / year / to / week / next /

**I will fly to Greece, next week.**

3) /will /? / where / spend/ you / holiday / your / summer /

**Where will you spend your summer holidays?**

B) **I put these sentences in the “Negative form”: (2pts)**

1) Mohamed is going to spend his holidays in London.

**Mohamed is not going to spend his holidays in London.**

1) They will travel abroad in a couple of days.

**They will not travel abroad in a couple of days.**

C) **I classify these words according to the pronunciation of their consonants sounds “th”: (2pts)**

Weather - north - with - month

/ θ / → Ex: <b>th</b> ree	/ ð / → Ex: <b>th</b> ey
North - month	Weather - with

**Part two: Written expression: (6 pts.)**

The pupils should write a letter to John, in which they talk about their plans for this “summer holiday “. They should mention: the holidays’ destination:( where to go?), when they will travel? Who will travel with them? how? (By plane? By boat? By car?), how long will they stay? (One week? / Two weeks....), activities to do:( shopping – photos – visit...) and finally the return date (When).

Good luck ☺