

Hello, Mark!

Thank you for asking me about my future job. Well, when I was a child I dreamt of being a photographer because I used to like taking photos of friends and editing them. Then everything has changed since I visited a children hospital in my city. From that point, I decided to become a doctor to help people and stop their suffering.

As for now, I am concentrating my attention on finishing my studies at secondary school. Soon I will take the first important exam of my life - the baccalaureate exam. I won't stop working hard until I pass. As you know, I'm good at English, math, biology and physics. So, if I get it with distinction, I'll study at the Medical University and my dreams may come true. I will try to get more information about that from my teachers and career counselors at my school who are very supportive, gentle and helpful.

It is very hard to choose a career before you finish high school, but always keep in mind that it is important to follow your dream and be good at what you choose.

Best regards,
Paul

Adapted from: www.studymore.com/my-dream-job-

Part One:

Reading Comprehension: (7pts)

Activity One: Read the text and put a tick (✓) in the right box. (2pts)

Statements	T	F	N
- Mark is seventeen years old.			
- He wants to be a photographer.			
- He will take the baccalaureate exam soon.			
- His teachers are helpful.			

Activity Two: Read the text again and answer the following questions. (3pts)

- Did Mark dream of being a photographer when he was small?
- When did he choose to be a doctor?
- In what subjects is he good?

Activity four: Match the words with their opposites. (2pts)

Words	opposites
important	easy
hard	unnecessary
gentle	last
first	cruel

Mastery of Language: (7pts)

Activity One: Match the pair of sentences with the connectors in (). (3pts)

1. Mark likes taking photos. His brother likes taking photo too. (like)
.....
2. Mark wants to be a doctor. Paul dreams of being a photographer. (whereas)
.....
3. English is easy. Mathematics is difficult. (different from)
.....

Activity Two: Write the correct form of the verbs in (). (3pts)

1. My team (just/ win) the match.
2. While they (have)..... an experiment, the electricity (go)out.

Activity Three: Classify the words below according to the table. (1pt)

fire - power - player - hour

/ʊə/	/aɪ/	/eɪ/

Part Two: situation of integration (6pts)

Write a short paragraph about a person whom you like the most and is having a great impact/ influence on you. Use the following cues: The person's name/ age/ job / personality features / what makes him an inspiring person to you?

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Think well before you answer