

<b>Level: <u>2Ms</u></b>	<b><i>The People's Democratic Republic of Algeria</i></b> <b><i>Ministry of Education</i></b> <b><i>Ibn Rochd Middle School</i></b>	<b><i>School year:</i></b> 2019-2020
<b><i>Teacher: Mr. moualek</i></b> <b><i>Mrs. Haddou</i></b>	<b><i>second Term second test</i></b>	<b><i>Timing: 1h</i></b>



## **Shopping at the Supermarket**

Here I am at the supermarket. I am Sarah and I am with my daughter Claire. She loves supermarkets and I like them, too. The supermarket is on the second street just near our house. Today, we are going to buy many things.

Let me see... I like apples and coke, lets buy some! Claire prefers grapes and orange juice. For breakfast, I like much milk because it is very important, especially for children, I take two cartons. Claire likes yoghurts, many of them. I also like vegetables: lettuce and carrots. I do not like onions and Claire does not like onions, too, so I do not buy them. I like meat and fish, let's buy one kilo each.

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### **Part one:**

#### **A- Reading comprehension (7 pts.)**

#### **Task 1: I answer with true or false. Correct the wrong one (3 pts.)**

- Claire is at home.
- Claire like oranges.
- Sarah dislike onions.

#### **Task 2: I answer the following questions. (2 pts.)**

- What does Sarah like?
- Does Claire dislike supermarkets?

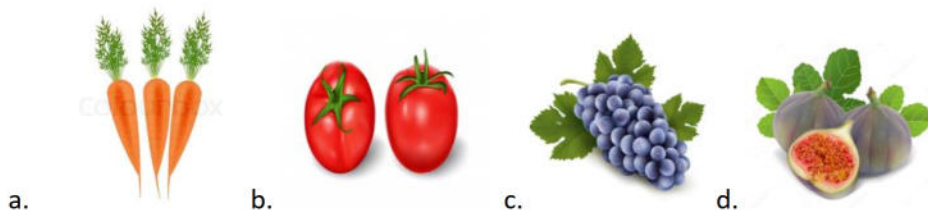
#### **Task 3: I find in the text words or phrases closest in meaning to and opposite to: (2 pts)**

Avenue =.....

Sell =/=.....

**B- Mastery of language: (7 pts.)**

**Task 1: I look at the pictures and name each one. (2 pts.)**



**Task 2: I choose the correct quantifier. (3 pts.)**

- 1- I want to drink (*many- much*) soda.
- 2- There is not (*some- any*) milk.
- 3- I have (*much- some*) pencils in my pencil-case.

**Task 3: I classify the words in the right column.(2 pts.)**

Left- feel- blame- all

/l/	/t/
-	-
-	-

**Part Two: situation of integration (6 pts.)**

A friend wants to buy some vegetables and fruit. He is looking for a green grocer. I look at the map and Show him the way and location of the green grocer. What can he buy there?

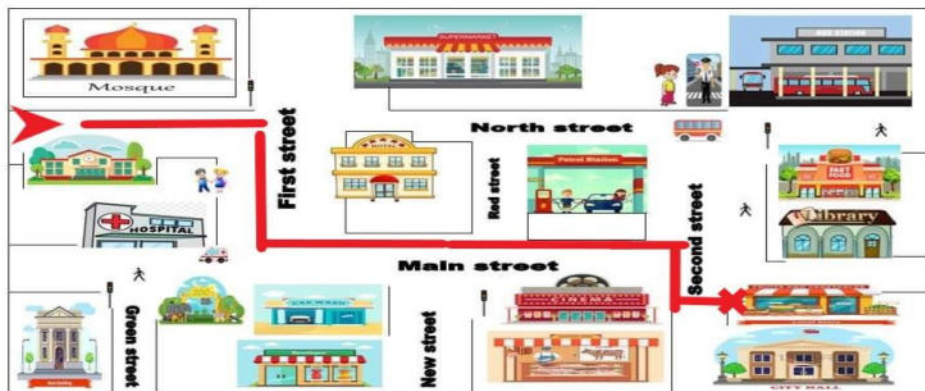
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***Good luck!!!***

***Your teachers.***