

In England a child goes to school when he is five. He goes to a primary school where he learns how to count, to read and to write. When he is eleven, he goes to a secondary school. He must stay there until he is sixteen. There are two kinds of secondary schools: private schools and comprehensive schools.

Private schools are very expensive and only rich parents send their children there. But a lot of children go to comprehensive schools. Their parents don't pay any money. Now a lot of towns in England have only one kind of schools that is comprehensive school, and all the children of the town go there.

**Section one: Reading Comprehension.**

07 pts

**Activity one. Read the text carefully then answer the following questions.**

- 1- Give a title to the text.
- 2- Do children go to school at the age of four years? *No*
- 3- What does a child learn in the primary school in England?

**Activity two. Write "true" or "false" or not mentioned:**

- 1- There are three types of secondary schools.
- 2- Poor parents send their children to a comprehensive school.
- 3- Most children in England put on blue uniform at schools.

**Activity three. A- Find in the text a word synonym to:** -types = .....

**B- Find in the text a word opposite to:** - poor ≠ .....

**Section two: Mastery Of The Language.**

07 pts

**Activity one. Put the verbs in brackets in their right form.**

- 1- If I (not to succeed) my B.E.M exam, my parents (to be) unhappy.
- 2- He certainly (to succeed) if he (to work) hard.
- 3- They (to keep) on working, until they (to pass) their exam.

**Activity two. Cross out the odd word from these lists.**

- |              |                |                   |                  |
|--------------|----------------|-------------------|------------------|
| 1- Can.      | - Able to      | - To be           | - Could.         |
| 2- Next.     | - Until        | - After           | - As soon as.    |
| 3- So do I.  | - Me too.      | - So am I.        | - I am not       |
| 4- I prefer. | - I am not so. | - We aren't same. | - Neither can I. |

**Activity three. Find in the text one (1) example to each of these sounds.**

|             |               |              |             |
|-------------|---------------|--------------|-------------|
| [a:] → far. | [i:] → speak. | [o:] → tall. | [u:] → moon |
| .....       | .....         | .....        | .....       |

**Section three: Written Expression.**

06 pts

Write an article about what you do if you succeed or fail in your Brevet Exam. Use conditional type one and subordinating time clauses as possible as you can.

Here are some cues as a help:

- |   |                                   |
|---|-----------------------------------|
| 1) <b>Success:</b> -go to secondary school. | -the stream you choose there.     |
| -what to study in the university.           | -what to be and do in the future. |
| 2) <b>Failure:</b> -repeat the school year. | -go to a vocational school.       |
| -what to ' on.                              | -what to be and do in the future. |

Good Luck.