



ECOLE SALIM



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وزارة التربية الوطنية

مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

www.ets-salim.com 021 85 62 04 021 87 16 89 Hai Galloul - bordj el-bahri alger

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تحضيري- ابتدائي- متوسط - ثانوي

اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

Level : 4AM

May :2018

Final English Exam

Time : 01h30

Text

The Amazon forest in Brazil covers five million square kilometres, an area as big as the whole Europe, excluding Russia. It contains one third of world's trees.

However, the trees are disappearing. By 1974, a quarter of the forest had already been cut down. In the following year, 1975, 4% of the remaining trees went. If the destruction of the forest continues at the same rate, there will be nothing left by the year 2013.

Scientists say that the disappearing of the trees is already causing changes in the climate. In Peru, there is less snow than before in the high peaks of the Andes Mountains. In Bolivia, there is less rain than before and more wind. On some parts of North-East Brazil, there is now little rain.

What will happen if more of the Amazon forest is cut down? According to climatologists, two things will probably happen, there will be serious effects on the world's climate and the air that we breathe will lose some of its oxygen. If we lose the tropical forests, the air will contain less oxygen and it will become difficult to breathe.



Part one:

I- Reading comprehension

Activity one: Read the text carefully and answer the following questions. 2pts

- 1) Choose the best title to the text.
  - a) The protection of the forest.
  - b) The disappearance of trees in the world.
  - c) Destruction of the Amazon forest.

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- 2) How many paragraphs are there in the text?
- 3) In which paragraph is it mentioned that the disappearance of the Amazon forest has effects on the world's climate?

**Activity two:** Read the following statements and write "True" - "False" or "Not mentioned" 3pts

- 1- There are wild animals in the Amazon forest.
- 2- The disappearance of trees causes changes in the climate.
- 3- If trees are cut down, there will be much rain.

**Activity there:** Match each word in column "A" with its meaning in column "B" 2pts

A	B
1) Destruction	a) cease to exist.
2) Effect	b) act of destroying.
3) Disappear	c) pointed top of a mountain.
4) Peak	d) result.

## II- Mastery of language

**Activity one:** Find in the text two sentences that express prediction 2pts

- 1- .....
- 2- .....

**Activity two:** Combine the pairs of sentences using the appropriate conjunction. Make any necessary changes. 3pts

- 1- Peter was watching a documentary about the Amazon forest. His children were playing video games. ( after – while)
- 2- We stop cutting down trees. We'll protect the Amazon forest from destruction. ( as – if).
- 3- Scientists won't stop raising the alarm about serious effects on the world's climate. We stop destroying the forests ( before – until )

**Activity three:** Find in the text four words that have the following sounds. Complete the table 2pts

/S/	/Z/	/IZ/
-	-	-
-	-	-

## Part two

### Written expression

Our planet is in danger. What must we do to protect our environment from pollution? Use the following notes to write a composition of 8 lines.

- Keep town clean- plant trees/ flowers.
- Build factories/ inhabitant areas.
- Educate people/ TV programs / books/ magazines.
- Control/ means / transport/ seas.

**GOOD LUCK**

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Assessment report ( corrige )

I- Reading comprehension

**Activity one:** 2pts

- 1) c) Destruction of the Amazon forest. 0.5
- 2) There are four paragraphs in the text. 0.75
- 3) It is mentioned in the third paragraph. 0.75

**Activity two:** 3pts

- 1- Not mentioned
- 2- True
- 3- False

**Activity three:** 2pts

1 → b      2 → d      3 → a      4 → c

II- Mastery of language

**Activity one:** 2pts

- 1) If the destruction of the forest continues at the same rate, there will be nothing left by the year 2013.
- 2) If we lose the tropical forests, the air will contain less oxygen and it will become difficult to breathe.

**Activity two:** 3pts

- 1) **While** Peter was watching a documentary about the Amazon forest, **h**is children were playing video games.

Or

Peter was watching a documentary about the Amazon forest **while** **h**is children were playing video games.

- 2) **If** we stop cutting down trees, **w**e'll protect the Amazon forest from destruction.
- 3) Scientists won't stop raising the alarm about serious effects **until** **w**e stop destroying the forest.

**Activity three:** 2pts

/ S /	/ Z /	/ IZ /
scientists – peaks – parts climatologists – effects – forests	kilometres – contains – trees continues – things	changes

**Written expression**

Criteria	Indicators
Relevance	The student has followed: The topic. S / he written about the protection of the environment from pollution. The format: S / he has written a paragraph
Linguistic resources	S /he has used: - The modal: must / mustn't. - The auxiliary: will / won't.

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	<ul style="list-style-type: none"><li>- Conjunctions.</li><li>- Vocabulary related to the topic.</li></ul>
Semantic coherence	<ul style="list-style-type: none"><li>- Ideas are well organized.</li><li>- Sentences are meaningful and linked correctly.</li></ul>

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