

## First Term English Exam

Level : 4Ms

Time : 01h 30

### Text:

**Mother:** After a long period of study, you are finally in 4Ms and you will take your Brevet exam in a few months. Now, you know many things about your country and the world around you. You will have to make important choices. Some students will look for a job, others will keep studying. You will have to decide what to do in the future. What about you son?

**Son:** Well mum. You know that I love animals. And in the future I want to be a vet. If I pass my Brevet exam, I 'll study at secondary school. I'll work hard for three years. I will opt for science stream. As soon as I pass my baccalaureate, I'll do veterinary science at the university. After I get my diploma, I'll be a vet in a zoo. I'll travel all over the world to see wild animals and animals in danger of extinction. I'll do my best to protect them.

**Mother:** you know you are important to your family and your community. You must realize that your attitude will build your future and the future starts today. May God realize all your dreams.



### Task One

**A/** I read the text then answer the following questions. (03Pts)

- What will the son take in a few months?
- Where will he study if he passes his BEM exam?
- Will he look for a job after the BEM?

**B/** I read the text and write "True", "False" or "Not mentioned". (02Pts)

- The son is a pupil at a middle school.
- He doesn't like animals.
- He will study for five years at the university.
- He will travel to work abroad.

**C/** I find in the text words or phrases that are closest in meaning to the following:  
(01Pt)

-A lot of=..... -Succeed=.....

-I find in the text words or phrases that are opposite in meaning to the following:  
(01Pt)

-Domestic≠ ..... -Finishes≠ .....

**Task Two:**

**A/** I supply the right punctuation and capital letters where necessary. (01Pt)  
as soon as I pass my BEM exam i' ll travel around the world

**B/** I write the correct form of the verbs in brackets. (03Pts)

-If Zaki .....( to pass) his BEM exam, he .....(to go) to secondary school.

- Pupils .....(to get) bad marks if they .....(not to work) hard.

-I ..... (not to go) to the university as soon as I.....(to pass) my baccalaureate exam.

**C/** I use the appropriate suffix to form nouns for occupations. (01Pts)

-words	-Noun for occupation
-art	
-direct	
-history	
-teach	

**D/** I pick out from the text four words with the following vowel sounds. (02PTS)

/æ/ (have)	/a:/ (car)	/D/ (long)	/ɔ:/ (more)
-.....	-.....	-.....	-.....

**Task Three:** (06PTS)

You are finally in 4Ms and you will take your BEM exam next June. Write a short paragraph (6 to 8 lines) in which you tell us about your expectations if you pass it.

**Good Luck**

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## Exam report (corrigé)

### Task One

**A/** I read the text then answer the following questions. (03Pts)

- He will take his Brevet Exam.
- He will study at secondary school.
- No, he won't

**B/** I read the text and write "True", "False" or "Not mentioned". (02Pts)

- The son is a pupil at a middle school. **True**
- He doesn't like animals. **False**
- He will study for five years at the university. **Not mentioned.**
- He will travel to work abroad. **False.**

**C/** I find in the text words or phrases that are closest in meaning to the following:  
(01Pt)

- A lot of= **many**
- Succeed= **pass**

-I find in the text words or phrases that are opposite in meaning to the following:  
(01Pt)

- Domestic≠ **wild**
- Finishes≠ **Starts**

### Task Two:

**A/** I supply the right punctuation and capital letters where necessary. (01Pt)

As soon as I pass my BEM exam, I' ll travel around the world.

**B/** I write the correct form of the verbs in brackets. (03Pts)

- If Zaki **passes** his BEM exam, he **will go** to secondary school.
- Pupils will get bad marks if they **don't work** hard.
- I **won't go** to the university as soon as I **pass** my baccalaureate exam.

**C/** I use the appropriate suffix to form nouns for occupations. (01Pts)

-words	-Noun for occupation
-art	- <b>artist</b>
-direct	- <b>director</b>
-history	- <b>Historian</b>
-teach	- <b>teacher</b>

**D/** I pick out from the text four words with the following vowel sounds. (02PTs)

/æ/ (have)	/a:/ (car)	/ɒ/ (long)	/ɔ:/ (more)
-exam-animals-and At-as- baccalaureate- after Diploma-attitudes	-are-hard-start	-along -job -want- Opt- protect	- Important- - for

### Task Three: (06Pts)

<b>-Criteria</b>	<b>Indicators- The learner:</b>
<p>1-Relevance</p> <p>2-Use of correct linguistic tools/ consistency</p> <p>3-Coherence</p> <p>4- Cross-curricular competencies</p> <p>5-Values</p> <p>6-Excelance</p>	<ul style="list-style-type: none"> <li>-Can write a paragraph about his expectations.</li>   <li>-can use mechanics of writing.</li> <li>-Can use the present simple tense-future simple</li> <li>-time conjunctions.</li> <li>-Can use vocabulary related to the topic.</li>   <li>-can use logical organization of ideas.</li> <li>-can use meaningful sentences</li> <li>-can use appropriate linking words.</li>   <li>-Can demonstrate autonomy .</li>   <li>-Being proud.</li> <li>-Valuing learning.</li> <li>-Can demonstrate attitudes of respect.</li>   <li>-His work is well prepared and well presented.</li> <li>-His production shows creativity.</li> </ul>