## **Belouadi Tayeb Middle School** Moulay Larbi

## SAIDA

Teacher: Mr. Cherifi Karim

-				-	1	
	ım	In	$\boldsymbol{\alpha}$ .		hour.	
			<b>~</b> •	1	nour.	

Class: 2 MS 1 + 2 + 3 + 4

Full name:

Class:

**Third Term Test** 



## Sarah at the doctor's

**Doctor:** Hello Sarah, how are you?

Sarah: Hi doctor, I am not fine. I am sick.

**Doctor:** Why? What do you have?

**Sarah:** I've a terrible headache and pain in my stomach.

**Doctor:** What did you eat yesterday?

Sarah: I ate a sandwitch of shawarma, I put a lot mayonnaise on it.

Doctor: Hmm, you have a food poisoning. Sarah: Oh, what should I do, doctor?

**Doctor:** You should take some pills and an injection.

Sarah: Ok doctor, that's alright.

Doctor: Don't eat fast food to keep fit and strong. Eat healthy food

like vegetables and fruit.

Sarah: Okey doctor, should I go to school?

**Doctor:** No, you can't go to school tomorrow because you are sick.



Sarah and the

## **PART ONE:**

A/ Reading Comprehension: (7 points)

Read the text above carefully then do the following activities.

Activity 01: Read the text and write true or false (3pts)

1. Sarah is sick.	
2. She has food poisoning.	
3. She shouldn't eat vegetables and fru	it
Activity 02: Answer the questions (2pt	s)
2. Should she take some pills?	
	hat are synonyms or closest in meaning to: (1pt) ill =
B. Find in the text opposite	
give ≠	weak ≠

how o	does she feel		
she fe	eels a toothache		
Activ	vity 02: Match the sentences with their meanings (3pt)		
	Sentences	Meanings	
	1. What does Peter suffer from?	A. Advice	
	2. Peter is blind; he can't see.	<b>B.</b> Ask about health	
	<b>3.</b> You should swim from time to time.	C. Inability	
		<b>D.</b> Ask about price	
	1 2 3		
Activ	vity 03: Reorder the words to get correct sentences (3pts)		
a toot	th ache – James – from – suffers.		
go – s	should – She – the dentist – to.		
PAR'	- how - she - feel?  T TWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/sa		
PAR'	T TWO: Integrated situation (6pts)		
PAR' A: I h B:	T TWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/s.		
PAR' A: I h B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/some should I do?  have a backache, what should I do?		
PAR' A: I h B: A: I h B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/some should I do?  have a backache, what should I do?		
PAR' A: I h B: A: A: A:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/shave headache, what should I do?  have a backache, what should I do?  on has a painful cough, what should she do?	houldn't)  1. take an aspiri	
PAR' A: I h B: A: A: A:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/some should I do?  have a backache, what should I do?	houldn't)  1. take an aspiri 2. carry heavy the	nings.
PAR' A: I h B: A: Ar B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/should should I do?  have headache, what should I do?  have a backache, what should I do?	1. take an aspiri 2. carry heavy the carry heavy heavy heavy the carry heavy heavy heavy heavy heavy heavy heavy heavy heavy h	nings. of syrup.
PAR' A: I h B: A: Ar B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/shave headache, what should I do?  have a backache, what should I do?  on has a painful cough, what should she do?	1. take an aspiri 2. carry heavy th 3. take 1 spoon 4. go to the dent	nings. of syrup.
A: I h B: A: An B: A: An B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/should should I do?  have headache, what should I do?  have a backache, what should I do?	1. take an aspiri 2. carry heavy the carry heavy heavy heavy the carry heavy heavy heavy heavy heavy heavy heavy heavy heavy h	nings. of syrup.
PAR' A: I h B: A: An B: A: Pe B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/some should I do?  have headache, what should I do?  have a backache, what should I do?  has a painful cough, what should she do?  eter has a toothache, what should he do?	1. take an aspiri 2. carry heavy th 3. take 1 spoon 4. go to the dent 5. eat fat meals.	nings. of syrup.
PAR' A: I h B: A: I h B: A: An B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/should should I do?  have headache, what should I do?  have a backache, what should I do?  has a painful cough, what should she do?  eter has a toothache, what should he do?	1. take an aspiri 2. carry heavy th 3. take 1 spoon 4. go to the dent 5. eat fat meals.	nings. of syrup.
PAR' A: I h B: A: I h B: A: An B:	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/some should I do?  have headache, what should I do?  have a backache, what should I do?  has a painful cough, what should she do?  eter has a toothache, what should he do?	1. take an aspiri 2. carry heavy th 3. take 1 spoon 4. go to the dent 5. eat fat meals.	nings. of syrup.
PAR' A: I h B: A: I h B: A: An B: A: Pe B: A: Lis	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/s) have headache, what should I do?  have a backache, what should I do?  has a painful cough, what should she do?  eter has a toothache, what should he do?  sa has a stomachache, what should she do?	1. take an aspiri 2. carry heavy th 3. take 1 spoon 4. go to the dent 5. eat fat meals.	nings. of syrup.
PAR' A: I h B: A: I h B: A: An B: A: Pe B: A: Lis B: A: Th	TTWO: Integrated situation (6pts)  Give advice to the patients bellow using (should/some should I do?  have headache, what should I do?  have a backache, what should I do?  has a painful cough, what should she do?  eter has a toothache, what should he do?	1. take an aspiri 2. carry heavy th 3. take 1 spoon 4. go to the dent 5. eat fat meals.	nings. of syrup.

Good Luck Your teacher