

First Term English Exam

Level : 2Ms

Time : 01h 30

Text:

Lucy lives in a small, old house in Brighton with her parents. It has three bedrooms, a living room, a dining room, a kitchen and there is a bathroom of course.

In the living room, there are two armchairs and a sofa. They also have a television, a video recorder, and a CD player. On the wall, there are two pictures. It's a very comfortable room. In the evening, they sit and watch TV or listen to music.

The dining room is next to the living room. There is a table and four chairs. The kitchen is new. Lucy and her parents have breakfast in the kitchen, but they have lunch and dinner in the dining room. They have a small garden and two cats. They are very happy in their house.



Adapted from Headway

Task one:

A/ I read the text then answer the following questions. (03Pts)

- Where do Lucy and her parents live?
- What do they do in the evening?
- Is there a garden in their house?

B/ I choose **a, b, c** or **d** to complete the following sentences. (02Pts)

1-Lucy and her parents havebedrooms.

- a**-thirteen **b**-four **c**-two **d**-three

2-They have lunch in the.....

- a**-dining room **b**-living room **c**-kitchen **d**-bedroom

C/-I find in the text words or phrases that are closest in meaning to the following:
(1pt)

-Photos=..... -Near=.....

- I find in the text words or phrases that are opposite in meaning to the following(1pt)

-New≠..... -Big≠.....

Task Two:

A/ I add a word to each list. (02Pts)

- Kitchen –bathroom -.....
- Next to -behind -.....

B/ I write the correct form of the verbs in brackets. (01.5Pts)

Liz(to live) in a cottage. She(to have) a beautiful room. She(not to like) flats.

C/ I reorder the following words to get correct sentences. (01.5Pts)

- upstairs/ are/ bedrooms/ the /not
- on / The/ left/ dining/ is/ room/ the/hall/of/the
- room/beautiful/ the/ right/ the/ on/ mine/ is

D/I help Yasser tick the correct pronunciation of the letters in bold.

(02Pts)

	Silent	Pronounced
-Honour	<input type="checkbox"/>	<input type="checkbox"/>
-handsome	<input type="checkbox"/>	<input type="checkbox"/>
-House	<input type="checkbox"/>	<input type="checkbox"/>
-cupboard	<input type="checkbox"/>	<input type="checkbox"/>



Task Three: (06Pts)

-You have a new friend, he/ she wants to know about your house. Send her/him an e-mail in which you describe your house. Answer the following questions to help you.

- Where do you live? (Flat- villa- old house)
- How many rooms?
- Where is your room?

Good Luck Kids

Exam report (corrigé)

Task one:

A/ I read the text then answer the following questions. (03Pts)

- They live in a small, old house in Brighton.
- In the evening, they sit and watch TV or listen to music.
- yes, there is.

B/ I choose **a, b, c** or **d** to complete the following sentences. (02Pts)

1-Lucy and her parents have **three** bedrooms.

2-They have lunch in the **dining room**.

C/ I find in the text words or phrases that are closest in meaning to the following:
(1pt)

-Photos= **pictures** -Near= **next to**

- I find in the text words or phrases that are opposite in meaning to the following(1pt)

-New≠ **old** -Big≠ **small**

Task Two:

A/ I add a word to each list. (02Pts)

- Kitchen –bathroom – **living room –dining room-bedroom-**
- Next to -behind -**opposite- on the left- on the right-at the back- in front of.**

B/ I write the correct form of the verbs in brackets. (01.5Pts)

Liz **lives** in a cottage. She **has** a beautiful room. She **doesn't like** flats.

C/ I reorder the following words to get correct sentences. (01.5Pts)

- The bedrooms are not upstairs.**
- The dining room is on the left of the hall.**
- The beautiful room on the right is mine.**

D/ I help Yasser tick the correct pronunciation of the letters in bold.
(02Pts)

	Silent	Pronounced
- H onour	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- h andsome	<input checked="" type="checkbox"/>	<input type="checkbox"/>
- H ouse	<input type="checkbox"/>	<input checked="" type="checkbox"/>
- c upboard	<input type="checkbox"/>	<input checked="" type="checkbox"/>



Task Three: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the present simple tense -Can use the preposition of location-possessive adjectives/possessive pronouns. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using an e-mail to communicate.
5-Values	-Being proud. -Valuing his house. -Being honest. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.