

# THE THIRD TERM TEST N°1

## Text:

Umar ibn al-Khattab (Umar, son of al-Khattab) was one of the most powerful and influential Muslim caliphs in history. He was born 13 years after the Elephant Year (584 CE). He was a tough and brave man; white skinned, tall, stout, sturdy and strong. At the pre-Islamic time of ignorance, he was educated by his father, al-Khattab, in a hard way. He was obliged to herd his camels every day. He got used to endure difficult and exhausting days which helped to shape him into a harsh man.

Before embracing Islam, Umar was among the harshest man in his hostility to Islam and the messenger of Allah-peace and prayer of Allah be upon him.

Umar converted to Islam in 616. He became a senior companion of the Prophet Muhammad (PBUH). He succeeded AbuBaker (632-634) as the second caliph of the Rashidun Caliphate on 23 August 634. He was an expert Muslim jurist known for his pious and just nature, which earned him the epithet Al-Farooq (the one who distinguishes between right and wrong).

Under Umar, the Caliphate expanded at an unprecedented rate, ruling the Sasanian Empire and more than two-thirds of the Byzantine Empire. His attacks against the Sasanian Empire resulted in the conquest of Persia in less than two years (642-644).

Umar was eventually killed by the Persian Piruz Nahavandi (known as Abu Luluah in Arabic) on 3 November 644 CE.

Adapted from the net: [www.google.com](http://www.google.com)

## Part One: A/ Reading Comprehension: (07 pts)

### Activity One: Answer the following questions: (03 pts)

- 1- How many paragraphs are there in the text?
- 2- In which paragraph is it mentioned that Umar became the second caliph of the Caliphate?
- 3- What do the underlined words refer to in the text?

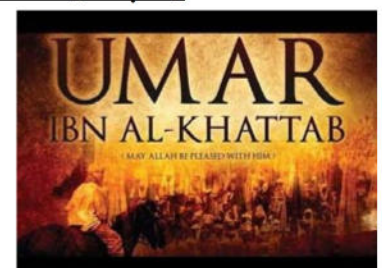
his:..... ,    who:.....

### Activity Two: Complete the table with the events that correspond to the dates: (02 pts)

584	.....
616	.....
634	.....
644	.....

### Activity Three: Find in the text words that have the following definitions: (02 pts)

- a- A messenger of Allah: .....
- b- One who accompanies: .....
- c- To lead or drive a herd of animal: .....
- d- Large desert animals with a humped back: .....



**B/ Mastery of Language: (07 pts)**

**Activity One: Fill in the gaps with the suitable words :( 03 pts)**

Who- which - whose - where - when

- 1- Ibn Sina was the doctor ..... teachings led to Medicine's progress.
- 2- Iraq was the country ..... Ibn al-Haitham grew up.
- 3- Arabic books ..... were read in Europe were of a great value.

**Activity Two: Find in the text four verbs describing past actions. Complete the table: (02 pts)**

Regular	Irregular
1- .....	1- .....
2- .....	2- .....

**Activity Three: Read the text and add a word to each of the following lists according to their vowel sounds: (02 pts)**

/ ei /	/ ai /	/ /	/a /
Make	Five	Also	Found
Fame	Obliged	Boat	About
Waste	Life	Note	House
.....	.....	.....	.....

**Part Two: Written Expression: (06 pts)**

Next week is the **Day of Knowledge** (April 16<sup>th</sup>) and your school magazine has organised a competition for the best biography of **Abdelhamid Ben Badis**.  
Use the following notes to write his short biography making the best use of the information below (use: used to / simple past/ relative pronouns)

- Name:** Abdelhamid Ben Badis  
**Date of birth:** December 4<sup>th</sup>, 1889.  
**Place of birth:** Constantine.  
**1908:** to travel to Zeituna, Tunisia.  
**1912:** to become a teacher at the Zeituna university.  
**1913:** to return to Algeria.  
**1931:** to found "the Association of Algerian Muslim Ulema".  
**Date of death:** April 16<sup>th</sup>, 1940.  
**Place of birth:** Constantine.



BEST WISHES  
YOUR TEACHERS