

الجمهورية الجزائرية الديمقراطية الشعبية وزارة التربية الوطنية مديرية التربية الجزائر وسط

مدرسة "الرجاء والتفوّق"الخاصّة Ecole Erradja wa Tafaouk

مدرسة "الرّجاء والتفوّق" الخاصّة - بوزريعة -

التاريخ: 2019/03/03 المدة: 02 ســا

اختبار الفصل الثاني

المادّة: اللغة االإنجليزية المستوى :الأولى ثانوي

Read the text carefully and to the avtivites:

Do you want be to a better reader? ture off the televition! a recent study found that kids younger that 10 sped about two hours a day watching TV, playing video bames, or using computers. That is about the same amount of tlm **they** spend with a book! the study wich was released on Tuesday included mre than 1.000 parents of kids betweenthe ages of 4 and 10 years.

Spending a lot of time on the computer, warching TV or plaing video games con mak it hard to get better at reading. Kids who live in homes where the TV is on -most of the timeare lees likely to be able to read by age 6.

Reading is still popular, though.Almost 80 percent of kids undrer 6 are exposed to book In fact researcher say kids spend and average of 49 minuts a day with a book. And what is the average amount of time spent in front of the TV or computer? About 2 hours and 22 minutes.

Victoria rideout, a researche for the study, says :«kids, who watch TV, us computer, and play video games will have an advantage in their lives. » « media can help their learning but there are disadvantages, too. » she adds.

Dr. Henry shapiro studies kids' development and behaviours. He says:" reading, playing with toys, and talking with others is much better for kids' learning than watching TV ". He also says: " there is agood sid of TV, computers and video games; kids are home, safe, they are learning things ".

Adapted from www.timeforkids.com Oct 31 st 2017

a) Reading comprehention: (08 pts)

1) Choos the correct answer

The texst is taken from: **A)** Anewspaper articale.

It is about:

- **B**) a websit article.
- **A)** Proving that reading is the best way to learn.
- **B**) Proving that media are the best way to learn.

صفحة 3/1

| 2 | Answer | bev | true | or | fals | ;: |
|---|---------------|-------|------|----|------|----|
| = | | , , , | | | | |

- 1) Children spend less time watching TV than reading.
- 2) According to rideout media has disadvantages only.
- 3) TV affects children's reading habits.
- 4) Dr . Shapiro is totally convinced that TV is bad.

| | the folloing que was the case study | stion from the text: released?. | |
|------------------|---------------------------------------|---|-----------------------------|
| b) How 1 | nany parents were i | included in the case study | ?. |
| c) What | was the age of their | children?. | |
| d) What | is the affect of med | ia on the children?. | |
| | paragraph is it me than watching T | | much better for children's |
| 5) Who or v | vhat do the underl | ined <mark>words</mark> refer t <mark>o in t</mark> l | ne texte? |
| They(§1) | T | Their(§4) | she(§4). |
| B) TEXT | EXPLORATION | N: (7 pts) | |
| Child | ron | losest to the folloing: lifficult nart | مدرسة "الـ |
| | Verb | ErradiNounva | Adjective |
| To hope | ÉC | Advice E | apologised |
| 4) | - Dr.Shapiro says:" | as it means the same as there is a good dide of T' they are learning things.' | V, computer and video game; |

| 2) - A | - The researchers enquire: "what is the average amount of time spent i |
|-------------------|--|
| | front of the TV or computer?." |
| $2) - \mathbf{B}$ | - The researchers enquired |

1) - **B**- Dr.Shapero said.....

| 2) - | - B- | The | researchers | enquired | d |
|------|-------------|-----|-------------|----------|---|
|------|-------------|-----|-------------|----------|---|

| بىفىحـة2/2 |
|------------|
|------------|

| 3) - A - Cheadked me: "Doyounwant to be a better reader?." 3) - B - She asked me | | | | | |
|--|--|--|--|--|--|
| 4) Mark the stressed syllable of each word in the folloing list. | | | | | |
| Operation - Strategic - Proverbial - Comedian | | | | | |
| 5) Fill in the gaps with: Waching – than – pictur – both. We can learn a lot frombooks and televition. Howaver, Iprefer televition because it is mor relaxing . Mpreover, you have the sound and the which help you understand better. Therefore, I spend more time wachi, g TV reading books. | | | | | |

c) WRETTEN EXPRESSION: (05 pts)

Coose one of the folloing topics

Topics one: Use the folloing questionnaire results to write a report aboutbteenagers' reading habits.

Reading habits- Questuionnaire results

Number of informants: 68 (boys: 34 Girls:34)

Age: 15 – 20

Favourite readin: Boys: adventur stories (23) – detective stories (9)- newspapers (03) Girs: romences (20)- fairy tales (03)- novels (06)- magazines (05)

Kind of rubrics (newspaper/magazines):

Bys: sports events (32)- politics and world news (02)

Girls: hososcope (01)- celebrities' page (33)

Boys and giris have the same reading habits: Yes () No (*)

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Topic tow: write a short paragraph in wich you explain the effects the social medea have on student's school achievements.

Good Luck

| - | 10 . | | |
|----|------|---|----|
| 3 | 134 | > | صف |
| 01 | _ | | |



الجمهورية الجزائرية الديمقراطية الشعبية وزارة التربية الوطنية مديرية التربية الجزائر وسط

مدرسة "الرّجاء والتفوّق"الخاصّة Ecole Erradja wa Tafaouk É C O L E PRIVÉE

مدرسة "الرّجاء والتفوّق" الخاصّة - بوزريعة -

المادّة: الانجليزية التاريخ: 2019/03/03 المدة: 20 سا المستوى :الأولى ثانوي المحيح اختبار الفصل الثاني المدة: 02 سا

Part one: reading comprehension

A) Comprehension

| Anszers | Points |
|--|---------|
| 1) Chgoosig the right anszer: | |
| a) The text is: a web article | 1.5 nto |
| b) It is about: children, media reading | 1.5 pts |
| c) The text aims at: proving that reading is the best way to learn. | |
| 2) True/ False. | |
| a) False | 300.00 |
| b) False. | 02 pts |
| c) True | 70.00 |
| d) False | |
| 3) Answering the questions: | |
| a) The survey was released on Tuesday(Oct 17 th,2017). | |
| b) 1000 parents were included in the case study. | 02 mtg |
| c) Children were between 4 and 10 years old. | 02 pts |
| d) The effect that media can have on children Is that it can make it hard to get | |
| better at reading. | |
| 4) The idea is mentioned in the fifth paragraph. | 01 pts |
| 5) Reference words: | |
| The (§1) \longrightarrow kids younger than 10, Their (§4) \longrightarrow kids'lives | 1.5 pts |
| She (§4) → victoria Rideout. | |

B) Text exploration:

| 1) Fir | nding words closest i | n meaning to the fo | lloaing: | 0.5 pts | | |
|---|--|-------------------------|-----------------------------|-------------|--|--|
| Children (§1) = kids Difficult(§2) = hard | | | | | | |
| 2) Completing the chart: | | | | | | |
| | Verb Noun Adjective | | | | | |
| | To hope hope hopeful | | | | | |
| | To advise | advice | advisable | 1.5 pts | | |
| | To apologize | apology | apologised | | | |
| 2) D - | 4 (1.9 | | 41 | 4 - | | |
| | 0 | so as it means it m | eans the same as sent | te- | | |
| | e "a" | 1 1 0000 | . 1 11 1 | . 1 | | |
| · · | - | | nputer and video games; l | Clas | | |
| | re home, safe, they are lear or Shapiro said that there | | computers and video | | | |
| 1 | ames; kids were home, sa | _ | - | | | |
| _ | | • | nount of time spent in from | nt of 3 pts | | |
| | ne TV. | ,, | v | | | |
| 2.b) T | he researchers enquired | what was the avarage ar | nount of time spent in fro | ont of | | |
| TV. | | | | | | |
| 3.a) She asked me: "Do you want to be a better reader?" | | | | | | |
| 3.b) She asked me if / whether I wanted to be better reader. | | | | | | |
| 4) Marking the stressed syllable of each word in the list. | | | | | | |
| Operation – Strategic – proverbial - comedian | | | | | | |
| | le in the gaps: | 48 1 1 | | | | |
| | e can learn a lot from bo | | | | | |
| | dtelevision. However, I patching television becau | - | | | | |
| | or relaxing. Moreover, you | | | | | |
| | e sound and the picture | | | | | |
| | lp you understand better. | | | | | |
| Therefore, I spend more time | | | | | | |
| watching TV than reading books. | | | | | | |
| | | | | | | |
| Part two: Written Expression | | | | | | |
| Topic One : Using the questionnaire results to write a report about teenagers | | | | | | |
| reading. | | | | | | |
| Topic Two: Writing a short paragraph shedding light on the effects that social media have on student' school achievements. | | | | | | |
| media nave on student school achievements. | | | | | | |
| | | | | | | |