Cherif Eloufi Seconday School

	Level: 1st	year S	Duration: 1hour		Date:
Name:				Class:	
		First Te	rm English Test		
			Read the text an	d do the follow	ing activities
My no family. W sisters an	ame is Peter. I Ve are a British ad a brother and	am 17 years ol family and we l d I am the eldes	t so I decided to write inform d. I am a secondary sch live in the central part of st. My father is an engin n my studies, so I always	nation about each ool pupil. I live w f Manchester. I ha eer while my moth tea	change other. vith my ave two her is a acher.
	_		ut on weekends, I somet		to play
			I am waiting to i	receive your reply Yours fai	
				A/ COMPI	REHENSION
		1- Say wheth	er the following staten	nents are true or	false. (3 pts)
		a- Pe	eter studies at primary sc	hool.	•••••
		b- He	e always goes out.		
		с- Не	is the only son of his fa	mily.	
		2	Answer these questions	according to the	e text. (3 pts)
			a- Who is the sender	? And who is the	receiver?
	•••		b- What	is the nationality	of Peter?
		••	c- What does he do who	en he doesn't have	to study?
	••	•••••	3-Fill the tab	le from the text.	(2 pts)
	Noun	Verb	Frequency adverb	Pronoun	` - /
	•••••	•••••	•••••	•••••	

School Year: 2020/2021

3- In which paragraph does Ryne talk about his regular activities? (1 pt)

••••••	• • • • • • • • • • • • • • • • • • • •		
			B/ TEXT EXPLORAT
	1- Find in the tex	xt words that are opp	oosites in meaning to: (2
	a) send (§4) =	b) ne	ever (§3) =
	books/ reading fro	om / to/ I prefer/ comp	et coherent sentence. (2 buter./ reading from .a
•••••			lly / He / out / goes .b
2 Close	rify the following were		number of syllobles (2
3- Class	sify the following word	ds according to their	number of syllables. (2
3- Class	sify the following word	ds according to their	number of syllables. (2 - Study – Exercises – Sp
3- Class	2 syllabes	ds according to their	•
		ds according to their Classify	– Study – Exercises – Sp
	2 syllabes	ds according to their Classify	y – Study – Exercises – Sp 4 syllabes
1 syllabe	2 syllabes 4- Fill in the	ds according to their Classify 3 syllabes gaps with the approp	y – Study – Exercises – Sp 4 syllabes priate sequencers. (2 p
1 syllabe	2 syllabes 4- Fill in the	ds according to their Classify 3 syllabes gaps with the approp	y – Study – Exercises – Sp 4 syllabes
1 syllabe Writing a suc	2 syllabes 4- Fill in the eccessful email is not eas	ds according to their Classify 3 syllabes gaps with the approp	y – Study – Exercises – Sp 4 syllabes priate sequencers. (2 p
1 syllabe Writing a successor clear title	2 syllabes 4- Fill in the ecessful email is not eas², start your message	ds according to their Classify 3 syllabes gaps with the approp sy, you should the with a greeting	2 - Study - Exercises - Sp 4 syllabes Driate sequencers. (2 p d always give your messa ³ , if you are replying
1 syllabe Writing a successage, you could star	2 syllabes 4- Fill in the excessful email is not eas², start your message t by saying 'thank you	ds according to their Classify 3 syllabes gaps with the approp sy, 1 you should the with a greeting for your message. '	4 syllabes oriate sequencers. (2 p

Wish you a good