

The Third English Exam

Part one: Reading (15pts) A. Comprehension.

Read the text carefully then do the following activities.

Air pollution is actually the addition of any harmful substances to the atmosphere, **which** causes the damaging of the environment, human health and the quality of life. With the development in industry, came along the increase in air pollution, which occurs inside homes, schools, offices even in the countryside. Consequently there has been an increase in the death rates resulting from various diseases caused by air pollution varying from breathing problem to lung cancer.

Air pollution does not only affect people but it also damages the whole ecological system in which plants and animals are harmed as well. Air pollution has reached such a critical stage where **it** affects the earth's atmosphere as it lets in more harmful radiation from the sun. Consequently, our polluted atmosphere is becoming a better insulator, thus, preventing heat from escaping back into space. That is why there is a global rise in temperature which scientists refer to as Global Warming . As a result of this rise in temperature the world food supply and sea level will be affected, also there is the probability of increase in the tropical disease.

1- Circle the letter that corresponds to the right answer.

The text is about:

- a) Measure taken to fight air pollution.
- b) The causes of air pollution.
- c) The effects of air pollution.

2- Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a- Air pollution is the contamination of water bodies like rivers and oceans.
- b- Evolution of industry led to air pollution.
- c- Air pollution affects only people's health.
- d- Because of Global Warming, the sea level is decreasing.

3- Answer the following questions according to the text.

- a- What is air pollution?
- b- What does it affect?
- c- What happen as a consequence of the augmentation of the temperature?

4- Who or what do the underlined words refer to in the text?

- a- which (§1)
- b- it (§3)

B/Text Exploration:

1- Find in the text words which are closest in meaning to the following:

dangerous (§1) rise (§2) damaged (§3)

2- Complete the following table: (1,5pts)

Verb	Noun
	production
To develop	
	Pollution

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3- Give the correct form of the verbs in brackets.

- a- Fire (to extinguish) if you (to throw) water on it.
- b- If the drought (to continue), plants and animals (to die).
- c- If I (not to smoke) heavily, I (to be) healthy.
- d- We (to catch) the bus if we (to hurry).

6- Fill in each gap with only one word from the list, so that the text makes sense:

(ocean – harmful – waste – factories)

Every year, rivers carry a large amount of(1)..... into the sea. The sea receives lot of chemicals from (2)..... which continue to pour everyday tons of chemicals and (3).....materials. Geologists are now wondering if the..... (4)..... can be used as waste basket for longer.

Part Two: Written Expression

Choose ONE of the following topics.

Topic One: Using the notes below , write a composition in which you say *what will happen if we cont*inue to pollute our environment.*

The climate change / diseases (illnesses) / natural disasters /drought / famine (no food) .

Topic Two: Nowadays, people and factories pollute the environment. Write a short paragraph in which you discuss what should be done to stop pollution?

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GOOD LUCK

☐ *No rose without a thorn* ☐ (a proverb)