Level: 1st year Literary Stream	Ben Abed Ali Cherif
Secondary School Duration: 1 hour	School Year : 2017/2018
Name:	Class:
Third term test of E	English N°2
Read the text and do the activities.	
scanner was produced by doctor God Frey Home doctors more information about their patients and home This machine has a bed, a scanning unit, screen. The scanner examines the body in pieces picture of a complete pieces takes only twenty second readings	nelp them to make accurate diagnosis. a computer control panel and a television of thirteen millimetres thick. To make a onds. During this period there are 300.000 on, processes it and makes a picture of the
A)- Comprehension / Interpretation / The text is about: a- Science development b- Inventi Choose the right answer. (0,5pt)	••••••
a- The scanner can help doctors to make accur b- All hospitals can acquire a scanner because c- Doctors used the scanner before 1972 d- To make a picture of a complete pieces take Activity 3: Answer the following questions according to	eate diagnosis it is a cheap machine es more than twenty seconds
a- Name the different parts of the scanner?	
b-Who made the first scanner? And when?	
C-How many pieces of information does the c	computer get in twenty seconds?
Activity 4: What or who do the underlined words refer to	to in the text? (1,5pt)
a- them (.§1) b- this period (§2) C- it (§3)	
TEXT EXPLORATION:	
Activity 1: Find in the text words that are opposite in m a- sends \neq b- last \neq	

Noun		energy	
Adjective	Inventive		Developing
a- The compu	ne following sentences using uter allows us to get information as very expensive. It provides my uncle .you meet my ur	s many facilities. (Ho	tht problems (although) owever)
	ing. He wants to catch the 7		
v 3. Match the s	entences from columns A a	and R then ioin they	n usina 'so + adiective +
y 5. Much the s	omonicos ji om commus A t	iva D, mon jom mon	i usuig so i unjecuite t
	4. 22.		
a- The ex	kam was difficult	-An average hospital	can not have one
	xam was difficult.	-	
b- The s	scanner is expensive	2- Every body has on	ne.
b- The s	scanner is expensive	2- Every body has on	ne.
b- The s a b	scanner is expensive	2- Every body has on	ie.
b- The s a b ty4: Classify th	scanner is expensive e following words accordi	2- Every body has on	ion of the final "ed": (2)
b- The s a b ty4: Classify the St	e following words accordingled, Adopted, worked, r	2- Every body has on a control of the pronunciat eceived, noticed, use	ion of the final "ed": (2)
b- The s a b ty4: Classify th	scanner is expensive e following words accordi	2- Every body has on	ion of the final "ed": (2)
b- The s a b ty4: Classify the St	e following words accordingled, Adopted, worked, r	2- Every body has on a control of the pronunciat eceived, noticed, use	ion of the final "ed": (2)
b- The s a b ty4: Classify the St	e following words accordingled, Adopted, worked, r	2- Every body has on a control of the pronunciat eceived, noticed, use	ion of the final "ed": (2)
b- The s a b ty4: Classify the Str	e following words according to the second of	2- Every body has on a control of the pronunciate eceived, noticed, use /id/	tion of the final "ed": (2)
b- The s a b ty4: Classify the Str /t/	e following words according died, Adopted, worked, rollowing sentences to g	2- Every body has on the pronunciate eceived, noticed, use /id/	tion of the final "ed": (2)
b- The s a b ty4: Classify th Str /t/ /t/ /y 05: Re-order tha-Thanks to th	e following words according to the following sentences to general inventions and discovered to the second s	2- Every body has on the pronunciate eceived, noticed, use /id/ et a coherent paragra eries,	tion of the final "ed": (2)
b- The saty4: Classify the Str. /t/ sy 05: Re-order thea-Thanks to theb-and work in	e following words according to the following sentences to go their inventions and discovered according to the following sentences and safer conditions are safer and safer conditions.	2- Every body has on	tion of the final "ed": (2)
b- The s a b ty4: Classify the Stu /t/ sy 05: Re-order thea-Thanks to theb-and work inc-Scientists pl	e following words according to the following sentences to go their inventions and discover again and important role in the	2- Every body has on	tion of the final "ed": (2) ed, stoped, protected.
b- The s a b ty4: Classify the Stu /t/ sy 05: Re-order thea-Thanks to theb-and work inc-Scientists pl	e following words according to the following sentences to go their inventions and discovered according to the following sentences and safer conditions are safer and safer conditions.	2- Every body has on	tion of the final "ed": (2) ed, stoped, protected.
b- The s a b ty4: Classify the Stu /t/ sy 05: Re-order thea-Thanks to theb-and work inc-Scientists pl	e following words according to the following sentences to go their inventions and discover again and important role in the	2- Every body has on	tion of the final "ed": (2) ed, stoped, protected.
b- The s a b ty4: Classify the Stu /t/ sy 05: Re-order thea-Thanks to theb-and work inc-Scientists pl	e following words according to the following sentences to go their inventions and discover again and important role in the	2- Every body has on	tion of the final "ed": (2) ed, stoped, protected.
b- The s a b ty4: Classify the Stu /t/ sy 05: Re-order thea-Thanks to theb-and work inc-Scientists pl	e following words according to the following sentences to go the easier and safer condition ay an important role in the possibility to eat better, he second to easier and safer conditions and the possibility to eat better, he second to easier and safer conditions and the possibility to eat better, he second to easier and safer conditions are possibility to eat better, he second to the second	2- Every body has on the pronunciate eceived, noticed, use /id/ et a coherent paragrateries, as. the life of people. Have a sounder healt	tion of the final "ed": (2) ed, stoped, protected.
b- The s a b ty4: Classify the Stu /t/ sy 05: Re-order thea-Thanks to theb-and work inc-Scientists pl	e following words according to the following sentences to go the easier and safer condition ay an important role in the possibility to eat better, he second to easier and safer conditions and the possibility to eat better, he second to easier and safer conditions and the possibility to eat better, he second to easier and safer conditions are possibility to eat better, he second to the second	2- Every body has on	tion of the final "ed": (2) ed, stoped, protected.