

Diagnostic Assessment

Level: 1<sup>st</sup> year

Teacher: ZOULAOUI /S

Task 01 : Turn the following sentences into the negative form. An example is given below

*Eg: Crocodiles live in Europe* → *Crocodiles don't live in Europe. They live in Africa*

- *An airplane flies very slowly.*
- *Bananas come from England.*
- *The temperature rises at night.*
- *The French won the World Cup in 2006.*
- *Brazilians speak English.*

Task 02: Complete the following table

<i>Adjective</i>	<i>Comparative</i>	<i>Superlative</i>
<i>Good</i>		
<i>Beautiful</i>		
<i>Long</i>		
<i>Bad</i>		

Task 03 : Match the words and phrases in column A with their opposites in column B

<i>A</i>	<i>B</i>
<i>clean</i>	<i>late</i>
<i>early</i>	<i>to be wrong</i>
<i>to travel</i>	<i>to tell the truth</i>
	<i>dirty</i>
<i>to be right</i>	<i>to stay at home</i>
<i>to tell lie</i>	

Task 04 : Complete

<i>Stem</i>	<i>Past simple</i>	<i>Past participle</i>
<i>Ask</i>		
<i>Be</i>		
<i>Begin</i>		
<i>Borrow</i>		
<i>Buy</i>		
<i>Come</i>		
<i>Drink</i>		
<i>Eat</i>		

**Task 05:** Put yet or already in these sentences.

1- I have spoken with my teacher about my project.  
 .....

2- We haven't finished the exercise.  
 .....

3- I am planning to fly to Oran next week but I haven't bought the plan ticket.  
 .....

4- Have you done your homework?  
 .....

5- No, I haven't done it.  
 .....

**Task 06:** Classify the following words according to their final "s"

Finds - rises - speaks - watches

/s/	/z/	/Iz/
.....	.....	.....

**Task07:** Reorder the following words to get coherent sentences

> not/ Omar/ at/ is/ home./

> can/ Arabic./ He/ speak/

**Task08:** Complete the following dialogue

A .....?

B. My name is Hanan.

A .....?

B. Yes, I 'm pupil. I study in secondary school.

A .....?

B. No, I do not go to school by bicycle. I go to school on foot

**Good Luck**

First particle	Part simple	Stem