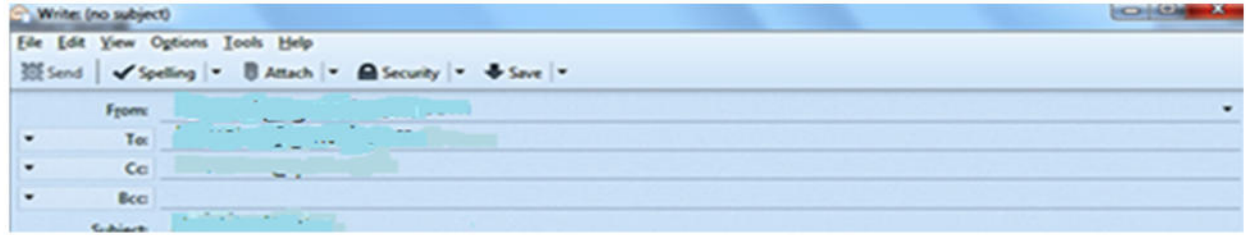


**First Term Exam**

Décembre 2018

**level : 1MS**

**Time** 1h, 30M



Hello,

Happy to know you!

My name is Betty. I'm 11 years old. I'm from Great Britain and i live in London. I'm a pupil at Elizabeth school.

My father is a doctor. His name is John. He is 39 years old. Kate is my mother. She is an engineer. She is 35 years old. Tom is my brother. He is 16 years old and my sister Tina is 6 years old. She likes watching cartoons. Tell me about your family.



**Task one** : A) I read the text and complete the table. **3 pts**

Name	Age	Family	Occupation
	39		
Kate			

**B)** I read the following statements and write « True »- « False » or « Not mentioned ». **2 pts**

- 1) Betty is English.
- 2) Tom is her cousin.
- 3) He is a footballer.
- 4) Her sister Tina loves cartoons.

**C)** I read the text and rank the children. **3 pts**

- 1) Tom is ..... child in the family.
- 2) Betty is ..... child in the family.
- 3) Tina is ..... child in the family.

الصفحة: 1/1

**Task two :**

A) I cross out the old word from the following lists. **1 pts**

A	B	C	D
Sister	Doctor	Five	I
Teacher	Vet	Ten	You
Mother	postman	thirteen	She
brother	Tom	Sunday	My

B) I complete the bubble with the right article « **The- a- an** » **1.5 pts**

My aunt is.....actress. Her father is.....journalist. He works in ..... office. Her mother is ..... nurse. She works in .....hospital. .... hospital is near the house.

C) I order the letters to get the name of the job. **1.5 pts**

t i p n r e →

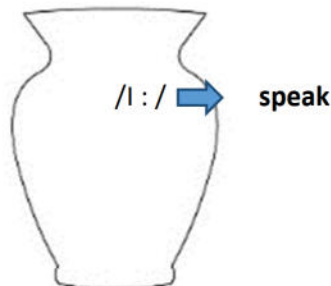
m c a c i e h n →

t r a c o →



D) I put the words in the right vase.

sixteen- Betty- teacher -tell



الصفحة: 2/2

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**Task three : 6 pts**



I write

Now, Betty wants to know about you and your family. Write an e-mail in which you introduce yourself and give information about your family members (names-age-jobs).

**Good Luck Kids**

الصفحة: 3/3

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## Exam report

### Task one : 3 pts

A)

Name	Age	Family	Occupation
John	39	father	doctor
Kate	35	mother	engineer

B) 1) True 2) false 3) Not mentioned 4) True 2 pts

C) 1) The first 2) The second 3) The third 3 pts

### Task two:

A) ~~Teacher~~ B) ~~Tom~~ C) ~~Sunday~~ D) ~~My~~ 1 pts

B) 1) an- 2) a- 3) an – 4) a – 5) the 1.5 pt

C) 1) painter                      2) mechanic                      3) actor                      1.5 pt

D) 2pts

/ e /	/ l: /
B <u>e</u> tt <u>y</u>	S <u>i</u> x <u>te</u> en
T <u>e</u> ll	t <u>e</u> acher

### Task three :

Criteria	Indicators- The learner:
1- Relevance  2- Use of correct linguistic tools/ consistency          3- Coherence  4- Cross-curricular competencies.   5- Values.  6- Excellence.	<ul style="list-style-type: none"><li>- Can write an e-mail.</li><li>- Can introduce himself.</li><li>- Can present his family members (names, age, jobs).</li> <li>- Can use mechanics of writing.</li><li>- Can use personal pronouns "I,he,she/ possessive adjective "my, his, her".</li><li>- Can use the present simple tense "to be"/"to have".</li><li>- Can use numbers, ordinal numbers.</li><li>- Can use the appropriate article.</li><li>- Can use vocabulary related to jobs/ relatives.</li><li>- Can use logical organization of ideas.</li><li>- Can use meaningful sentences.</li><li>- Can use appropriate linking words.</li><li>- Can demonstrate autonomy in using language to communicate.</li> <li>- Can assert his personal identity.</li><li>- Can demonstrate attitudes of respect.</li> <li>- His work is well prepared and well presented.</li> <li>- His production shows creativity.</li></ul>