

Name : .....

Classe : .....

20

2016 / 2017

**Bouragba Mohammed middle school**

**Level: 1 MS**

**Third Term, first English test .**

Radia\_12@gmail.com

To: \_\_\_\_\_

Cc: \_\_\_\_\_

Subject: \_\_\_\_\_

**Hello Radia,**

My name is Nada. I am a new pupil at Ibn Badis middle school. I like all my teachers and I have many subjects like Arabic, English, Physics ..... I love studying civic education because every day I learn about my rights and duties. As all the pupils, I have to arrive on time, stand for the national anthem, respect my teachers and my classmates, work hard, keep my school clean and don't shout. Also, I have some rights which are : a good education and equal chances in class, I give my opinion, I play and I have a rest.

I'm happy in my school, it's my second home. Nada .



**A) Reading Comprehension: 1-) I colour the correct answer :**

1- Nada loves the subject of civic education because she:

Loves her teacher

Learns about her rights  
and duties

Gets good marks

2- Nada has to go to school:

Late.

On time .

In the morning only .

**2-) I read then I complete the table :**

<u>My duties</u>	<u>My rights</u>
<u>1-</u>	<u>1-</u>
<u>2-</u>	<u>2-</u>

**3-) I find in the text the opposite of:**

Dirty ≠ .....

Rights ≠ .....

Be quiet ≠ .....

## B) Mastery of Language:

### 1-) I write each school regulation under the right picture :

[ I do my homework / I keep my school clean / I do not chewing gum ]



### 2-) I put the right preposition of time: [ at , from ,on , in ] :

.....Monday , I have English .....9a.m. ....the afternoon, I have biology and physics  
..... 2p.m to 4 p.m.

### 3-) I classify each word in the right column :

Algeria, Go, job , garden

/ g /	/ dʒ /
.....	.....
.....	.....

### Situation of Integration:

Sara is a new pupil at school. She wants to know about my School Regulations . I classify the following school regulations to help Sara to be a good pupil.

*Be on time. / Raise my hand to speak. / Shout in the classroom. / write on the walls.*

*Listen to my teacher. / Be impolite with my friends.*

**I DO:**

.....  
.....  
.....

**I DO NOT:**

.....  
.....  
.....  
..

**Good luck.**