

العلامة		عناصر الإجابة (Junk food) الأول الموضوع																								
مجموع	مجزأة																									
01	01	<p><b>Part I. Reading (15 pts)</b>  <b>A. Comprehension (8 pts)</b>  <b>1. Type of text: (b) Web article</b>  <b>2. Answering the questions.</b>                      a) because of: aggressive advertising, low cost and mouth-watering taste.                      b) The effects are: <b>(2 examples required)</b>                          ▪ addiction to unhealthy diet patterns.                          ▪ various diseases as diabetes and heart ailments.                          ▪ release of some kind of fats that increase cholesterol levels.                          ▪ lethargy.                      c) - Yes, because eating healthy food and exercising is the right way to keep healthy. <b>(accept any appropriate and correct answer) OR</b>                      - No, because it is not easy to resist temptation to junk food. <b>(accept any appropriate and correct answer)</b>  <b>3. Paragraph Identification.</b>                      a) Eating too much unhealthy food makes you feel exhausted. → §3                      b) Nearly no one can avoid eating junk food. → §1  <b>4. The general idea is (c) The causes and effects of our bad eating habits.</b>  <b>B. Text Exploration. (7 pts)</b>  <b>1. Definitions:</b>                      a) looking or smelling delicious (§1) = <b>mouth watering</b>                      b) unable to stop using, taking or doing something (§2)= <b>addicted</b>                      c) the state of not having any energy or interest (§3) = <b>lethargy</b>  <b>2. Dividing words:</b>                      unhealthy – advertising – illness</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>un</td> <td>health</td> <td>y</td> </tr> <tr> <td>//////////</td> <td>advertis(e)</td> <td>ing</td> </tr> <tr> <td>//////////</td> <td>ill</td> <td>ness</td> </tr> </tbody> </table> <p><b>3. Sentence completion:</b>                      1. <b>b) It is tough to get rid of junk food addiction because it is severe. Or: It is tough to get rid of junk food because its addiction is severe. / It is tough to get rid of junk food because addiction to it is severe.</b>                      2. <b>b) It's high time I stopped eating junk food.</b>  <b>4. Ordering sentences: (0.5 for the 1<sup>st</sup> sentence and 0.5 for each logical pair)</b>                      1- When you starve for junk food,                      2- you neglect fruits, vegetables and various other wholesome foods.                      3- This way, your body doesn't get the necessary nutrition.                      4- In the long run, you will have a fragile immune system.</p> <p><b>Part II. Written Expression (05pts)</b>  <b>The following grid is used for the scoring of both topics.</b></p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary &amp; creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Sc. Exp, M, T.M, GE</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	Prefix	Root	Suffix	un	health	y	//////////	advertis(e)	ing	//////////	ill	ness	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc. Exp, M, T.M, GE	1	1	2	1	5
Prefix	Root		Suffix																							
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02	0.5x4																									
05																										

العلامة		عناصر الإجابة												
مجموع	مجزأة	الموضوع الثاني (Human smuggling)												
		<p><b>Part One: Reading: (15 pts)</b>  <b>A-Comprehension: (08 pts)</b></p> <p><b>1. True /False statements</b>    a- F    b- F    c- T    d- T</p> <p><b>2. Ordering ideas:</b>    1-b    2-c    3-a</p> <p><b>3. Answering questions:</b>  a. sweatshops, fraudulent documents and corruption / forging documents, border crossing cards and visas.  b. No. / No, they are not.  c. By: - understanding its nature  - dealing with a wide range of matters related to: human rights, protection of victims and labour regulations.</p> <p><b>4. Cohesive markers :</b>  a. <b>them</b> (§1) → borders    b. <b>others</b> (§3) → (smuggled) migrants  c. <b>its</b> (§4) → human smuggling</p> <p><b>B- Text Exploration: (07 pts)</b></p> <p><b>1. Lexis:</b>  a. borders (§1)    b. unventilated (§2)    c. seek (§3)</p> <p><b>2. Morphology:</b>  a. irresponsible    b. misunderstanding    c. unpacked</p> <p><b>3. Sentence completion:</b>  <b>1.b-</b> Unless governments <b>tighten</b> their borders' safety measures, illegal migration <b>will increase</b> enormously.  <b>2.b-</b> I wish public authorities <b>took</b> enough measures to combat smuggling.</p> <p><b>4. Fill in gaps:</b>  1. address    2. exposed    3. programmes    4. assistance</p> <p><b>Part Two: Written Expression (05 pts)</b></p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocab+ creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common streams</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab+ creativity)	Final score	Common streams	1	1	2	1	5
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