

العلامة		عناصر الإجابة															
مجموع	مجزأة	Rome الموضوع الأول															
		Part One : Reading ( 15pts )															
		A/ Comprehension ( 07pts)															
1.5	0.5x3	1) True/ false statements: a- False. b- True c- True															
1	0.5x2	2) Paragraph identification: a → §2 b → §1															
		3) Answering questions:															
		a- No, they/ it could not. - They /it could not. - No.															
03	1x3	b-...lived in poorly built apartments which often collapsed / high rents / forced to live in one room/ uncomfortable homes / spent most of their time outdoors in the streets / lack or shortage of food. (full mark for two answers)															
		c-...its architecture and festivals.( accept detailed answers) (items related to architecture 0.5 pt. / items related to festivals 0.5 pt.)															
		4) Cohesive markers															
1.5	0.5x3	a- There → Rome (§1) b-These → apartment blocks / insulae (§2)															
		c. They→ (about) two thousand people (§2)															
		B/ Text Exploration : ( 08pts)															
1.5	0.5x3	1) Lexis: a- assaulted (§1) b- forced (§2) c- famous (§3)															
		2) Morphology:															
1.5	0.5x3	<table><tr><th>Prefix</th><th>root</th><th>Suffix</th></tr><tr><td>un</td><td>comfort</td><td>able</td></tr><tr><td>///</td><td>poor</td><td>ly</td></tr><tr><td>in</td><td>secure</td><td>///</td></tr></table>				Prefix	root	Suffix	un	comfort	able	///	poor	ly	in	secure	///
Prefix	root	Suffix															
un	comfort	able															
///	poor	ly															
in	secure	///															
		3) Sentence completion:															
03	01x3	a- Although there was a police force in the city, Romans were still assaulted and robbed.															
		b- Because houses were poorly built, they often collapsed.															
		c- Rome is visited by thousands of tourists every year.															
02	0.5x4	4) Fill in the gaps: 1. lived 2. large 3. because 4. at															
		Part two : Written Expression: (05pts)															
05		<table><tr><th>Criteria</th><th>Relevance</th><th>Semantic/ Coherence</th><th>Correct use of English</th><th>Excellence( vocabulary &amp; creativity )</th><th>Final score</th></tr><tr><td>L&amp;Ph.</td><td>01</td><td>01</td><td>02</td><td>01</td><td>05</td></tr></table>				Criteria	Relevance	Semantic/ Coherence	Correct use of English	Excellence( vocabulary & creativity )	Final score	L&Ph.	01	01	02	01	05
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L&Ph.	01	01	02	01	05												

العلامة		عناصر الإجابة										
مجموع	مجزأة	الموضوع الثاني Trade in counterfeit goods										
		<p><b>Part one : Reading: (15pts)</b></p> <p><b>A- Comprehension: (07pts)</b></p> <p><b>0.5</b>    0.5    1- <i>Text type</i> : c. magazine article.</p> <p><b>2</b>    0.5x4    2- <i>True/ false statements</i> :        a. T    b. F    c. T    d. F</p> <p>3- <i>Answering questions</i>:</p> <p><b>3</b>    1x3        a. No, they are not. / No.</p> <p>                  b. They have had permanent eye damage and loss of vision.</p> <p>                  c. ...because they have just started.</p> <p>4- <i>Cohesive markers</i>:</p> <p><b>1.5</b>    0.5x3    a. which→ counterfeit contact lenses(§3)</p> <p>                  b. its → (Car manufacturer) Aston Martin <i>or</i> one of Ford’s major divisions (§3)</p> <p>                  c. they→ efforts((§4)</p> <p><b>B- Text Exploration: (08pts)</b></p> <p>1- <i>Lexis</i>:</p> <p><b>1.5</b>    0.5x3        a. destructive = <b>devastating</b> (§1)</p> <p>                  b. menaces = <b>threats</b> (§2)</p> <p>                  c. fighting = <b>combating</b> (§4)</p> <p>2- <i>Morphology</i>:</p> <p><b>1.5</b>    0.5x3        a. agreement ≠ <b>disagreement</b></p> <p>                  b. limited ≠ <b>unlimited</b> / limitless</p> <p>                  c. effective ≠ <b>ineffective</b></p> <p>3- <i>Grammar</i> (verb forms):</p> <p><b>3</b>    1x3        - infringe</p> <p>                  - are not taken</p> <p>                  - will continue</p> <p>4- <i>Discourse</i> ( fill in gaps )</p> <p><b>2</b>    0.5x4        1. unhealthy</p> <p>                  2. sweatshops</p> <p>                  3. inexpensive</p> <p>                  4. barriers</p> <p><b>Part two: Written Expression: (05pts)</b></p> <table><tr><td>Relevance</td><td>Semantic coherence</td><td>Correct use of English</td><td>Excellence (vocabulary and creativity)</td><td>Final score</td></tr><tr><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	1	1	2	1	5
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