

العلامة		عناصر الإجابة (الموضوع الأول: Education)																											
مجموعة	مجزأة																												
(15pts) 07 pts 0.5	0.5	<p>Part One: Reading</p> <p>A. Comprehension:</p> <p>1. a - a newspaper article</p> <p>2. 1- d 2- a 3- b 4- c</p> <p>3. a. No, they don't / No, not all of them/ No. Justification: There are 258 million children and young people around the world with no access to education.</p> <p>b. To help provide for his family.</p> <p>c. The Tanzanian government implemented the Primary Education Development Programme and eliminated public school fees to help the poor attend school.</p> <p>4. a. He (§1) Chacha /12 year-old boy. b-their (§2) all children c- there (§2) Tanzania</p> <p>B. Text Exploration:</p> <p>1. a. rural b. increase. c. embraced</p> <p>2.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>root</td> <td>suffix</td> </tr> <tr> <td>prefix</td> <td></td> <td></td> </tr> <tr> <td>//////////</td> <td>enrol</td> <td>ment</td> </tr> <tr> <td>un</td> <td>educate</td> <td>ed</td> </tr> <tr> <td>//////////</td> <td>vocation</td> <td>al</td> </tr> </table> <p>3. 1) -The authorities had better sensitize parents to the importance of education. 2) -Unless everybody is involved in the subject of education, there will be no positive change. - Unless everybody is involved in the subject of education, there will not (won't) be any positive change. 3) - Despite his poorness, the young boy succeeded in his studies. (accept poverty) - Despite being poor, the young boy succeeded in his studies. - Despite the fact (that) the young boy was poor, he succeeded in his studies.</p> <p>4. Gap filling 1. most 2. invest 3. their. 4. general</p> <p>Part Two: Written Expression</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic Coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> <tr> <td>Lph</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>05pts</td> </tr> </table>		root	suffix	prefix			//////////	enrol	ment	un	educate	ed	//////////	vocation	al	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Lph	1	1	2	1	05pts
	root		suffix																										
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Lph	1		1	2	1	05pts																							
02	0.5x4																												
03	1x3																												
1.50	0.5x3																												
(8pts) 01.50	0.5x3																												
01.75	0.25x7																												
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العلامة		عناصر الإجابة (الموضوع الثاني : Ancient Civilizations)												
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(15pts) 07pts		Part One: Reading A. Comprehension :												
02pts	0.5×4	1. a. F b. F c. T d. F												
01pt	0.5X2	2. a. §3 b.§2												
02.5pts	01 0.5 01	3. a) They found thousands of artifacts / tombs. b) Thoth was the ancient God of the moon and wisdom. c) Yes, they did. The tombs contained a wealth of historic treasures.												
01.5pt	0.5×3	4. a.it (§1) necropolis b.they (§2) archaeologists c. its (§3) archaeological site.												
(8pts)		B. Text Exploration :												
01.5pts	0.5×3	1. a-artifacts b-tombs c-jars												
02pts	0.5×4	2.												
		<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>////////</td> <td>Belief / believer</td> <td>believable</td> </tr> <tr> <td>To invent</td> <td>////////////////////</td> <td>Inventive/inventible/ inventional</td> </tr> </tbody> </table>	Verb	Noun	Adjective	////////	Belief / believer	believable	To invent	////////////////////	Inventive/inventible/ inventional			
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02,5pts	1.25×2	3.												
02pts	0.5×4	a) After ancient Egyptians had mummified the bodies of the dead, they put the mummies in tombs. - Archaeologists will find more sarcophagi provided that they continue digging on the site. - Provided that archaeologists continue digging on the site, they will find more sarcophagi.												
(5pts)		4. 1-c 2-a 3-d 4-b												
		N.B. (0.5 for the opening sentence and 0.5 for each logical pair)												
		Part Two: Written Expression												
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