العلامة		عناصر الإجابة (الموضوع الأوّل) Inca Civilization
مجموع	**مجزأة**	
15 pts **(7 pts)**		**Part one: Reading** **A/Comprehension**
2 pts	0.5x4	*1.True/False* a-T / b-T / c-F / d-F.
1 pt	0.25x4	*2. Order of ideas*

1	2	3	4
c	a	d	b

2.5 pts	0.5 1 1	*3. Answering comprehension questions* a-Yes, it did / yes. b- The emperor / Sapa Inca / the Sapa Inca c- by destroying their temples and taking their gold and silver wealth. **or**: The Spanish destroyed their temples and took…………..
1.5 pt	0.5x3	*4. Cohesive devices* a. **its** (§1) : the empire. b. **they** (§2) : the Sapa Inca and the nobles. c. **their** (§4) : the Incas.
(8 pts)		**B/ Text Exploration**
1.5 pts	0.5x3	*1.Words which match the given definitions:* a. conquer b. privileges c. vanished.
1.5 pts	0.25x6	*2. Morphology*

verb	noun	adjective
to extend	extension / extent	///
///	conquest / conqueror	conquered / conquerable
to govern	///	Governmental /-ing /-ed /-able

3pts	0.75x4	*3. Grammar* 1. **had conquered** 2.**was** 3.**took** 4.**led**
2pts	0.5x4	*4. Cloze passage* 1. **origins** 2.**started** 3.**express** 4.**basis**
(5 pts)		**Part Two: Written expression**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPH	**1**	**1**	**2**	**1**	**5 pts**

العلامة		عناصر الإجابة (الموضوع الثاني) Education
مجموع	**مجزأة**	
7 pts		**A) Comprehension**
1	0.5x2	1. A→ **c** B → **a**
1	1	2. **§1**
3		3. **a)** Because of test scores, our perceived performances against other countries and other factors.
	1x3	**b)** No / No, he is not / She is not.
		- Students can access online tutorials, and more to assist them.
		Or: - Students can also get help and tutoring at any time, whether from the teachers via email or online collaboration.
		Or: - They can connect with students at other schools and do collaborative work with them.
		c) Parents can go to a class website and see what their child is working on.
		- They can contact teachers via email and web sites.
		- They can check their child's attendance and grades through online systems.
1.5	0.5x3	4. a) technology b) students c) parents
0.5	0.5	5. c) argumentative
8 pts		**B) Text Exploration**
1.5	0.5x3	1. 1→ **b** 2 → **c** 3 → **a**
1.5		2.
	0.25x6	(table below)
3	1x3	3. a), b), c) (below)
2		4. d – a – c - b
5 pts		**Part Two: Written Expression**

2.

Verb	Noun	Adjective
to achieve	/	achievable achieved
/	access / accessibility accessor	accessible
to succeed	Success/ successfulness	/

3. **a)** Some parents have **such** busy schedules **that** they can't help their child with homework.

    b) **Unless** students have access to technology, their test scores won't / will not improve.

    c) The teacher provides help in the classroom **while** technology assists learning at any time.

    or: While the teacher provides help in the classroom, technology assists learning at any time.

4. **d – a – c - b**

N.B. (0.5 for the opening sentence & 0.5 for each logical pair)

Part Two: Written Expression

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creating)	Final score
LPh	**1**	**1**	**2**	**1**	**5**