

العلامة		عناصر الإجابة "Sumer known..."																		
مجموع	مجزأة																			
<b>14 points</b> 07 pts		<b>Part One: Reading</b> <b>Comprehension</b>																		
2 pts	0.5x4	1. <b>A. c. sterile    B- b. river flood    C- b. a system of writing    D- b. irrigation process</b>																		
1.5 pts	0.25x6	2. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="3">Sumer</th> <th colspan="3">Achievements</th> </tr> <tr> <th>Place</th> <th>Climate</th> <th>Soil</th> <th>Agriculture</th> <th>Building</th> <th>Writing</th> </tr> </thead> <tbody> <tr> <td>modern Iraq / Babylonia / lower half of Mesopotamia</td> <td>hot and dry</td> <td>arid and unproductive</td> <td>irrigation system</td> <td>baked bricks</td> <td>cuneiform</td> </tr> </tbody> </table>	Sumer			Achievements			Place	Climate	Soil	Agriculture	Building	Writing	modern Iraq / Babylonia / lower half of Mesopotamia	hot and dry	arid and unproductive	irrigation system	baked bricks	cuneiform
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modern Iraq / Babylonia / lower half of Mesopotamia	hot and dry	arid and unproductive	irrigation system	baked bricks	cuneiform															
2 pts	0.5x4	3. <b>a. their creative intellect b. by baking the rivers' clay c. because they were deeply conscious of their rights d. any answer related to achievements (law, writing, irrigation ...). or any other logical answer</b>																		
1 pt	0.5x2	4. <b>a. Sumerians' / of the Sumerians (§2)    b- irrigation process (§3)</b>																		
0.5 pt	0.5	5. <b>The title: The Ingenuity of the Sumerians</b>																		
<b>7 points</b> 0.75 pts	0.25x3	<b>B/ Text Exploration</b>																		
1 pt	1	1. <b>a- drawbacks (§2)    b- conscious (§3)    c- rights (§3)</b> 2. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix(es)</th> </tr> </thead> <tbody> <tr> <td>/////</td> <td>class</td> <td>ical</td> </tr> <tr> <td>/////</td> <td>origin</td> <td>ated</td> </tr> <tr> <td>/////</td> <td>organiz</td> <td>ation</td> </tr> <tr> <td>/////</td> <td>add</td> <td>itionally</td> </tr> </tbody> </table> <p>0.5 pt: 4 correct roots 0.5 pt: any correct suffixes</p>	Prefix	Root	Suffix(es)	/////	class	ical	/////	origin	ated	/////	organiz	ation	/////	add	itionally			
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3.25 pts	1 1.25 1	3. <b>a. Although</b> the soil was arid, Sumerians developed a sophisticated agriculture. <b>b. Sumerians were so</b> conscious of their rights <b>that</b> they compiled law. <b>c. They baked clay so that</b> they could make bricks.																		
1 pt	0.25x4	4. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>One syllable</th> <th>Two syllables</th> <th>Three syllables</th> <th>Four syllables</th> </tr> </thead> <tbody> <tr> <td>rights</td> <td>sculpture</td> <td>materials</td> <td>manifested</td> </tr> </tbody> </table>	One syllable	Two syllables	Three syllables	Four syllables	rights	sculpture	materials	manifested										
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1 pt	0.25x4	5. <b>1. dry    2. banks    3. constructed    4. control</b>																		
<b>6 points</b>		<b>Part Two: Written Expression</b>																		
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		<b>NB: The grid to be applied for both topics</b>																		

مجموع	مجزء	"Child abductions ..." الأوجبة												
<b>14 points</b>		<b>Part One : Reading.</b> <b>A/ Comprehension.</b>												
<b>7 pts</b> <b>2 pts</b>	0.5×4	1- <b>a. False</b> (the abduction of children by people other than their parents <i>or</i> children were abducted by parents) <b>b. True</b> <b>c. False</b> (many cases of attempted .... by police. <i>or</i> the true rates of offending . police figures suggest) <b>d. True</b>												
<b>0.5 pt</b>	0.50	2- <b>Paragraph 2</b>												
<b>3 pts</b>	0.25 0.50	3- <b>a. No / No, it hasn't.</b> Child abductions and kidnappings are on the increase. (the candidate can illustrate by figures from §1 and §2)												
	0.25 0.50 0.75	<b>b. No / No, they are not.</b> (they are abducted by parents) <b>c. unlike</b> abductions, kidnappings include a ransom. ( <i>or</i> "Kidnappings, which defined ... for a ransom") <b>d. The need to talk to children about so-called "stranger danger"</b> (sensitizing them)												
<b>0.75 pt</b>	0.25×3	4. <b>a. Child abductions and kidnappings are on the increase (§1)</b> <b>b. children's (§1)      c. children (§3)</b>												
<b>0.75 pt</b>	0.75	5. <b>General idea:</b> Child abductions and kidnappings are on the increase.												
<b>7 points</b>		<b>B/ Text Exploration.</b>												
<b>1.5 pts</b>	0.5×3	1- <b>a: parental      b: figures      c: charity</b> 2-												
<b>1.5 pts</b>	0.25×6	<table border="1"> <thead> <tr> <th>Noun</th> <th>Verb</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>inclusion</td> <td>include</td> <td>////</td> </tr> <tr> <td>//////</td> <td>save</td> <td>safe / saved</td> </tr> <tr> <td>offence (se) / offender</td> <td>//////</td> <td>offensive / offended/ offending</td> </tr> </tbody> </table>	Noun	Verb	Adjective	inclusion	include	////	//////	save	safe / saved	offence (se) / offender	//////	offensive / offended/ offending
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<b>2 pts</b>	0.5 0.75 0.75	3- <b>a. Children are deceitfully convinced; as a result, they are easily kidnapped.</b> <b>b. Although kidnappers are severely punished, child abductions rates are still on the increase.</b> <b>c. Parents communicate with their children in order not to be deceived..</b>												
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