

الموضوع الأول

A. Comprehension : 7 pts

1. 1.5 pts

a	b	c
T	F	T

2. 1 pt

a	b
1 §	4 §

3. A. Two changes agriculture brought to mankind :

- It made it possible to Live in permanent communities.
- People could control the production then guarantee an annual supply of it.

B. Ancient people had to build dams as farming always relied on dependable water supply.

C. No, they didn't. 3 pt

4. It: food, it: farming, who: workers, they: people. 1 pt

5. C. 0.5 pt

B. Text Exploration: 8 pts

1. 2 pts

a	b	c	d
settle	revolutionary	dams	Calendars

2. 1 pt

To decide	Decider/ decision	Decisive
To measure	measurement	Measured/measurable

3. 2 pts

a. All ancient civilizations developed in similar ways **although** they had.....

b. Ancient people created the first calendar. **As a result**, they were able to calculate

4. 2 pts

1	2	3	4
c	b	d	a

5. 1 pt

/t/	/d/	/id/
developed	Controlled/ relied	Created

Part Two: Writing.

Topic one: Form: 3 pts/ content: 2 pts.

Topic Two: Form: 2.5 pts/ content: 2.5 pts.

B. Comprehension :

1. The text is article. **01 pt**
2. **2 pts**

a	b	c	d
T	F	T	F

3. 2 § (1 pt)

4. They: students/ their: teachers/ this: “the Internetrecordkeeping.” / it: the Internet **1 pt**

5. **A.** facilities the internet provides students with: communication with international students; gaining from others’ knowledge; sharing ideas and learn about diverse cultures in chat rooms..
B. Parents can be involved in their children’s education by connecting the school with homes, libraries or other access ports. **2 pts**

B. Text Exploration:

1. a. limited ≠ endless b. drawbacks ≠ benefits. c. isolated ≠ linked d. poverty ≠ wealth. **1 pt.**
2. **2 pts**

down	load	×
inter	act	ive
×	end	less
dis	connect	ion

3. 1.b. Because of *some dangerous* sites, parents have to **2 pts**

2. b. It’s high time the authorities *banned*.....

3. b. He said that the Internet *offered* limitless....

4. **1 pt**

/s/	/z/	/iz/
students	Enables, allows	chances

5. gap-filling: **1 pt.**

1	2	3	4
students	better	shown	access

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